

SCHOOL REPORT CARD

for the 2009-2010 school year



Shearer Elementary School

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School Enrollment: 394

Our School Council

Robin Arnett
Lynn Kennedy
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B. Darlene Combs
Tobi Sadler
Jennifer Wright

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: The mission of Shearer Elementary School is to provide a safe, academically rich environment where every student is encouraged to reach his/her potential, become life-long learners, valuable team members, independent thinkers, and interact successfully in society. Shearer provides rigorous and differentiated standard-based instruction including a balanced literacy program, a real world math application program, inquiry, and SMART classroom instructional technology. Students also receive instruction in art, guidance, library, music, physical education, and technology lab. Other program opportunities include Great Leaps, Book Buddies, Bringing Up Grades, Math Recovery, Gifted/Talented, speech, special education resources, PTO programs. Support services offered at Shearer including the Family Resource Center, Title One Program, a nurse, child care, physical and occupational therapists, Partners in Education, literacy & math interventionist, and the Big Brothers/Big Sisters.

How We Ensure Educational Equity: The principal, instructional & literacy specialists, special education teachers, and classroom teachers work closely to monitor each student's progress in all areas, while focusing on reading and math. Our school follows the district created common unit outcomes, long range plans, and units of study. The teachers assess students three times per year using the MAP Assessment; five times per year using District Common Assessments, and weekly within the classrooms using formative assessment. The data from the assessments are used to guide instruction, provide interventions and extensions to the students as well as report results to parents through conferences and progress reports. During weekly student achievement meetings all subpopulations are monitored and documented on our assessment wall which is used to design research-based instruction and interventions. This assures that equal opportunities through equal educational experiences are provided to every student.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.92	65.9	71.59	71.86	100	100	99.92	52.02	63.34	64.14	100	100	99.91	53.13 (11.66)	57.28 (6.47)	56.88 (8.23)		84.71	83.92
African-American		100	99.83		57.06	53.79		100	99.83		46.99	41.79		100	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	100	99.93	64.24	72.82	74.37	100	100	99.93	53.64	64.89	67.08		100	99.92						
Students with Disabilities		100	99.89		52.76	48.69		100	99.89		53.13	43.41		100	99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	100	99.91	65.65	63.86	63.45	100	100	99.91	49.62	56.2	55.35		100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	100	99.91	57.14	65.7	66.59	100	100	99.91	54.55	63.46	63.04		100	99.88						
Female	100	100	99.93	72.92	77.76	77.45	100	100	99.93	50	63.22	65.32		100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	N	N
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	N	Y	N
2008-09	S	Y	Y
2009-10	Y	N	N
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	
2005-06	Y	
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	27	62	7	68.33	77.15	76.42
	2009-2010	100	10	22	63	5	68.25	79.3	76.74
African-American	2008-2009	--	--	--	--	--	--	62.07	57.88
	2009-2010	--	--	--	--	--	--	63.64	58.8
American Indian/ Native Alaskan	2008-2009							--	77.63
	2009-2010							--	55.93
Asian/Pacific Islander	2008-2009							--	84.38
	2009-2010							--	81.29
Hispanic	2008-2009	--	--	--	--	--	--	81.82	67.79
	2009-2010	--	--	--	--	--	--	80	68.72
White	2008-2009	100	5	25	62	7	69.09	78.43	79.08
	2009-2010	100	11	21	63	5	68.42	80.97	79.54
Students with Disabilities	2008-2009	100	0	25	75	0	75	58.9	58.49
	2009-2010	--	--	--	--	--	--	66.67	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	59.48
	2009-2010							--	57.41
Economically Disadvantaged	2008-2009	100	5	30	60	5	65	71.5	68.97
	2009-2010	100	10	20	66	4	70	74.03	69.58
Migrant	2008-2009							--	71.71
	2009-2010							--	66.48
Male	2008-2009	100	0	34	62	3	65.52	74.15	73.81
	2009-2010	100	13	26	57	4	60.87	80	74.17
Female	2008-2009	100	10	19	61	10	70.97	80.2	79.21
	2009-2010	100	8	20	68	5	72.5	78.64	79.46

School Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	17	35	44	4	48.15	65.97	74.17
	2009-2010	100	3	33	60	3	63.33	78.93	79.34
African-American	2008-2009	--	--	--	--	--	--	52	55.77
	2009-2010	--	--	--	--	--	--	65.63	62.26
American Indian/ Native Alaskan	2008-2009								66.1
	2009-2010							--	74.07
Asian/Pacific Islander	2008-2009								82.19
	2009-2010							--	85.02
Hispanic	2008-2009	--	--	--	--	--	--	--	67.25
	2009-2010	--	--	--	--	--	--	83.33	74.97
White	2008-2009	100	19	36	40	4	44.68	66.86	76.72
	2009-2010	100	4	35	58	4	61.82	80.22	81.76
Students with Disabilities	2008-2009	--	--	--	--	--	--	38.98	55.87
	2009-2010	100	0	50	50	0	50	62.32	63.22
Limited English Proficiency	2008-2009							--	58.4
	2009-2010							--	63.19
Economically Disadvantaged	2008-2009	100	20	36	42	2	44.44	56.28	66.15
	2009-2010	100	3	33	60	5	65	75.12	72.89
Migrant	2008-2009							--	64.45
	2009-2010							--	69.59
Male	2008-2009	100	25	36	39	0	39.29	61.05	70.48
	2009-2010	100	0	41	59	0	59.26	75.12	75.45
Female	2008-2009	100	8	35	50	8	57.69	70.83	78.08
	2009-2010	100	6	27	61	6	66.67	82.69	83.49

School Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	10	32	49	8	57.63	63.8	69.97
	2009-2010	100	6	28	56	10	66	77.63	74.36
African-American	2008-2009	--	--	--	--	--	--	47.06	54.12
	2009-2010	--	--	--	--	--	--	68	58.19
American Indian/ Native Alaskan	2008-2009								64.62
	2009-2010								73.44
Asian/Pacific Islander	2008-2009							--	78.09
	2009-2010								80.87
Hispanic	2008-2009	--	--	--	--	--	--	36.36	64.71
	2009-2010	--	--	--	--	--	--	81.82	68.43
White	2008-2009	100	9	32	51	9	59.65	65.36	72.17
	2009-2010	100	8	31	51	10	61.54	77.94	76.62
Students with Disabilities	2008-2009	--	--	--	--	--	--	36	46.63
	2009-2010	--	--	--	--	--	--	58.18	54.01
Limited English Proficiency	2008-2009							--	47.19
	2009-2010							--	50.74
Economically Disadvantaged	2008-2009	100	11	34	45	11	55.32	53	60.81
	2009-2010	100	7	32	51	10	60.98	70.22	66.71
Migrant	2008-2009							--	55.44
	2009-2010							--	62.36
Male	2008-2009	100	14	25	57	4	60.71	60.41	64.58
	2009-2010	100	7	41	52	0	51.85	68.69	69.38
Female	2008-2009	100	6	39	42	13	54.84	67.17	75.57
	2009-2010	100	4	13	61	22	82.61	86.91	79.62

School Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	10	33	43	13	56.67	74.2	74.47
	2009-2010	100	17	22	44	16	60.32	75.56	76.31
African-American	2008-2009	--	--	--	--	--	--	58.62	54.69
	2009-2010	--	--	--	--	--	--	63.64	56.53
American Indian/ Native Alaskan	2008-2009							--	71.05
	2009-2010							--	59.32
Asian/Pacific Islander	2008-2009							--	86.18
	2009-2010							--	85.76
Hispanic	2008-2009	--	--	--	--	--	--	36.36	64.29
	2009-2010	--	--	--	--	--	--	66.67	69.57
White	2008-2009	100	11	29	45	15	60	76.47	77.38
	2009-2010	100	16	21	46	18	63.16	77.27	79.23
Students with Disabilities	2008-2009	100	8	33	50	8	58.33	56.16	53.93
	2009-2010	--	--	--	--	--	--	60.42	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	59.48
	2009-2010							--	62.36
Economically Disadvantaged	2008-2009	100	10	35	48	8	55	66.82	66.36
	2009-2010	100	22	24	38	16	54	67.44	69.29
Migrant	2008-2009							--	69.74
	2009-2010							--	68.13
Male	2008-2009	100	10	34	41	14	55.17	74.63	74.26
	2009-2010	100	13	22	39	26	65.22	80.51	75.68
Female	2008-2009	100	10	32	45	13	58.06	73.76	74.69
	2009-2010	100	20	23	48	10	57.5	70.87	76.97

School Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	31	26	28	15	42.59	67.02	71.35
	2009-2010	100	23	32	33	12	45	67.8	74.88
African-American	2008-2009	--	--	--	--	--	--	48	53.26
	2009-2010	--	--	--	--	--	--	59.38	53.2
American Indian/ Native Alaskan	2008-2009								52.54
	2009-2010							--	70.37
Asian/Pacific Islander	2008-2009								83.99
	2009-2010							--	85.33
Hispanic	2008-2009	--	--	--	--	--	--	--	64.59
	2009-2010	--	--	--	--	--	--	41.67	67.57
White	2008-2009	100	36	21	28	15	42.55	68.3	73.81
	2009-2010	100	25	31	33	11	43.64	69.36	77.99
Students with Disabilities	2008-2009	--	--	--	--	--	--	38.98	50.91
	2009-2010	100	50	30	10	10	20	53.62	55.02
Limited English Proficiency	2008-2009							--	58.49
	2009-2010							--	56.83
Economically Disadvantaged	2008-2009	100	36	22	27	16	42.22	59.53	62.63
	2009-2010	100	28	28	33	13	45	58.99	67.09
Migrant	2008-2009							--	63.79
	2009-2010							--	58.11
Male	2008-2009	100	32	25	21	21	42.86	65.26	71.04
	2009-2010	100	26	26	41	7	48.15	68.29	74.55
Female	2008-2009	100	31	27	35	8	42.31	68.75	71.67
	2009-2010	100	21	36	27	15	42.42	67.31	75.24

School Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	19	39	36	7	42.37	59.49	64.93
	2009-2010	100	16	34	26	24	50	73.52	67.57
African-American	2008-2009	--	--	--	--	--	--	41.18	44.85
	2009-2010	--	--	--	--	--	--	60	46.43
American Indian/ Native Alaskan	2008-2009								67.69
	2009-2010								60.94
Asian/Pacific Islander	2008-2009							--	81.47
	2009-2010								83.39
Hispanic	2008-2009	--	--	--	--	--	--	54.55	60.76
	2009-2010	--	--	--	--	--	--	54.55	59.87
White	2008-2009	100	18	40	35	7	42.11	60.34	67.49
	2009-2010	100	15	31	28	26	53.85	75.36	70.47
Students with Disabilities	2008-2009	--	--	--	--	--	--	42	42.69
	2009-2010	--	--	--	--	--	--	58.18	45.31
Limited English Proficiency	2008-2009							--	45.87
	2009-2010							--	44.01
Economically Disadvantaged	2008-2009	100	21	38	34	6	40.43	48.39	54.96
	2009-2010	100	20	32	24	24	48.78	68	58.25
Migrant	2008-2009							--	55.44
	2009-2010							--	54.49
Male	2008-2009	100	25	29	39	7	46.43	65.99	64.23
	2009-2010	100	15	33	30	22	51.85	73.23	66.75
Female	2008-2009	100	13	48	32	6	38.71	53.03	65.65
	2009-2010	100	17	35	22	26	47.83	73.82	68.45

School Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	11	31	41	17	57.41	66.49	70
	2009-2010	100	7	23	48	22	70	71.19	70.42
African-American	2008-2009	--	--	--	--	--	--	56	43
	2009-2010	--	--	--	--	--	--	53.13	44.74
American Indian/ Native Alaskan	2008-2009								67.8
	2009-2010							--	71.6
Asian/Pacific Islander	2008-2009								74.1
	2009-2010							--	74.74
Hispanic	2008-2009	--	--	--	--	--	--	--	57.36
	2009-2010	--	--	--	--	--	--	50	59.69
White	2008-2009	100	13	32	38	17	55.32	67.72	73.94
	2009-2010	100	7	22	51	20	70.91	73.82	74.35
Students with Disabilities	2008-2009	--	--	--	--	--	--	45.76	52.61
	2009-2010	100	0	40	50	10	60	62.32	53.12
Limited English Proficiency	2008-2009							--	46.46
	2009-2010							--	45.46
Economically Disadvantaged	2008-2009	100	13	33	38	16	53.33	57.67	60.58
	2009-2010	100	5	28	45	23	67.5	61.29	61.69
Migrant	2008-2009							--	58.47
	2009-2010							--	50.68
Male	2008-2009	100	7	39	36	18	53.57	64.21	70.39
	2009-2010	100	4	19	59	19	77.78	72.68	71.04
Female	2008-2009	100	15	23	46	15	61.54	68.75	69.58
	2009-2010	100	9	27	39	24	63.64	69.71	69.76

School Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	10	56	25	8	33.9	57.97	61.03
	2009-2010	100	18	38	36	8	44	60.15	55.59
African-American	2008-2009	--	--	--	--	--	--	41.18	40.29
	2009-2010	--	--	--	--	--	--	44	33.71
American Indian/ Native Alaskan	2008-2009								63.08
	2009-2010								45.31
Asian/Pacific Islander	2008-2009							--	69.52
	2009-2010								66.78
Hispanic	2008-2009	--	--	--	--	--	--	45.45	53.49
	2009-2010	--	--	--	--	--	--	54.55	44.28
White	2008-2009	100	11	54	26	9	35.09	59.22	64.01
	2009-2010	100	21	33	38	8	46.15	61.6	58.84
Students with Disabilities	2008-2009	--	--	--	--	--	--	34	41.39
	2009-2010	--	--	--	--	--	--	50.91	35.7
Limited English Proficiency	2008-2009							--	34.1
	2009-2010							--	26.91
Economically Disadvantaged	2008-2009	100	11	53	30	6	36.17	46.54	49.68
	2009-2010	100	22	37	37	5	41.46	53.78	44.71
Migrant	2008-2009							--	42.31
	2009-2010							--	43.26
Male	2008-2009	100	14	57	18	11	28.57	57.87	61.22
	2009-2010	100	22	30	44	4	48.15	60.1	56.55
Female	2008-2009	100	6	55	32	6	38.71	58.08	60.84
	2009-2010	100	13	48	26	13	39.13	60.21	54.58

School Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	12	42	41	5	45.76	48.86	55.37
	2009-2010	100	4	54	36	6	42	65.04	59.08
African-American	2008-2009	--	--	--	--	--	--	47.06	44.76
	2009-2010	--	--	--	--	--	--	60	45.47
American Indian/ Native Alaskan	2008-2009								50.77
	2009-2010								53.13
Asian/Pacific Islander	2008-2009							--	73.31
	2009-2010								70.3
Hispanic	2008-2009	--	--	--	--	--	--	45.45	50.24
	2009-2010	--	--	--	--	--	--	27.27	51.57
White	2008-2009	100	11	42	42	5	47.37	48.32	56.77
	2009-2010	100	5	54	36	5	41.03	66.48	61.05
Students with Disabilities	2008-2009	--	--	--	--	--	--	24	31.95
	2009-2010	--	--	--	--	--	--	36.36	34.13
Limited English Proficiency	2008-2009							--	34.87
	2009-2010							--	34.66
Economically Disadvantaged	2008-2009	100	15	38	43	4	46.81	40.09	45.24
	2009-2010	100	5	51	39	5	43.9	56	49.94
Migrant	2008-2009							--	42.66
	2009-2010							--	39.33
Male	2008-2009	100	21	50	29	0	28.57	38.07	46.01
	2009-2010	100	7	59	33	0	33.33	54.04	49.96
Female	2008-2009	100	3	35	52	10	61.29	59.6	65.09
	2009-2010	100	0	48	39	13	52.17	76.44	68.72

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	40	60	62	3	38	57	60
4	45	56	57	4	38	57	56
5	45	56	55	5	40	55	53
6		43	46	6		42	43
7		50	51	7		48	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	94.6%	0.0%
District	93.6%	2.2%
State	94.2%	2.8%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

All students are greeted by staff every morning both outside and just inside the foyer doors. Doors are designed so that all visitors must come through the reception area before they can enter hallways or classrooms. All visitors are required to sign in and wear a visitors badge while in the building. All staff members have picture I.D.s. The staff has been trained in emergency procedure guidelines. Drug, alcohol and weapons policies are reviewed annually with school.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$10,011	12.0:1	89.8%	2.6:1
District	\$9,896	16.0:1	89.8%	2.5:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Technology is used to access, analyze, present and synthesize information in order to demonstrate learning. We have an itinerant Technology Resource Teacher to assist teachers in integrating technology into the content area. We have a mobile and stationery computer lab with wireless access throughout the building. Read and Write Gold helps address the diverse student learning styles. Students and teachers use Internet resources including the Kentucky Virtual Library, UnitedStreaming, BrainPop, Study Island, Education City and FASTt Math, Interactive boards, sound systems, & CPS systems.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	147	23	3	473

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.7%
Average Years of Teaching Experience	10.6	10.3	11.7
Number of Teachers certified by the National Board for Professional Standards	2	14	1,704

	B.A./ B.S.	M.A./ M.S.	Rank I	Specialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	10.0%	66.7%	23.3%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Shearer Elementary had a 1st place winner in the Martin Luther King I Have a Dream art contest and two 2nd place winners in the writing contest.

Extracurricular Activities: Our students have the opportunity to participate in the school chorus, academic team, computer club, jump rope team, theatre club, Student Technology Leadership Program, and 4-H. Students also have access to many community activities such as football, basketball, soccer, cheerleading and baseball. Students are encouraged to participate in these programs and scholarships are offered to those who need financial assistance

Awards & Recognitions: Principal's List, Honor Roll, Governors Cup, 4-H, Drug Awareness Poster Contest, Children's Health Month, Presidential Academic and Fitness Award, State and Community Awards, KMEA, County Art Fair, Attendance Awards, Accelerated Reading, Writing Contest Award, Story Telling Award, Geography Bee Award. A fifth grader was the DAR Essay county winner

What We Are Doing To Improve: Our Professional Learning Community work focuses on student data analysis to guide instruction. Teachers have been trained in Literacy 1st, Math Investigations, Lucy Caulkins Writing and Open Response Design. Instructional materials have been purchased to focus on math, reading, science, social studies and writing. Students utilize the FASTt Math, Read 180, Study Island and Accelerated Reading programs.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

