

# SCHOOL REPORT CARD

for the 2010-2011 school year



## Myers Middle School

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**School Enrollment: 704**

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### Our School Council

David Bennett

Tifini Hall

Jacquetta Jones

Ken Ellis

Rhonda Jacobs

Roger Kissling

**Dear Parents/Guardians:** This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Myers Middle School is a progressive School supported by parents, teachers, and staff committed to preparing students to become productive members of society. Myers is a Site Based Decision Making School offering the Advanced Program and English as a Second Language Program. Myers offers internet access in all classrooms, the library, three computer labs and Smartboards in most classrooms. Myers is a Creating A Respectful Environment (CARE) for Kids School. All students take a CARE class that focuses on building a community of learners by teaching social skills. Special focus is given to bullying prevention and conflict resolution during this class. All students participate in Club Day monthly and may participate in over twenty offered extracurricular activities.

**How We Ensure Educational Equity:** Myers is a student centered school with a team oriented staff. A culture of high expectations for all students exists. Teachers use research based strategies and programs to address the achievement gap and help students reach proficiency through our intervention programs in reading and math. Departments meet regularly and embedded professional development is offered for teachers to analyze student data used to guide instruction.

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 79.6%			Goal 95%			Goal 68.68%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	99.86	99.82	99.91	45.99	63.79	70.98	99.86	99.82	99.91	43.32	57.52	64.21	100	99.76	99.88	30.59 (22.39)	47.03 (14.45)	60.00 (7.84)		69.27	76.68
African-American	99.7	99.75	99.75	34.5	49.3	53.93	99.7	99.75	99.75	31.95	40.87	45.32	100	99.57	99.62						
American Indian/ Native Alaskan			99.83			71.29			99.83			60.45		99.49							
Asian/Pacific Islander		100	99.87		77.92	78.79		100	99.87		77.98	81.05	100	99.79							
Hispanic	100	99.85	99.87	44.78	64	66.34	100	99.85	99.87	47.76	56.68	60.64		99.82	99.86						
White	100	99.87	99.93	59.63	73.11	74.59	100	99.87	99.93	54.44	68.06	68.79	100	99.87	99.92						
Students with Disabilities	100	99.77	99.87	15.32	29.66	45.5	100	99.77	99.87	20.72	27.05	42.25		99.6	99.83						
Limited English Proficiency		99.93	99.72		37.76	45.72		99.93	99.72		50.82	46.03		100	99.66						
Economically Disadvantaged	100	99.8	99.89	42.08	52.92	63.43	100	99.8	99.89	40.35	46.23	57.13	100	99.7	99.85						
Migrant			99.82			54.37			99.82			53.65		100							
Male	100	99.8	99.9	42.2	58.08	66.64	100	99.8	99.9	46.77	56.28	64.76	100	99.75	99.87						
Female	99.69	99.85	99.92	50.66	69.78	77.65	99.69	99.85	99.92	39.07	58.81	67.29	100	99.77	99.89						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	N	N
2003-04	Y	N	N
2004-05	N	N	N
2005-06	N	N	N
2006-07	N	N	N
2007-08	N	N	N
2008-09	N	N	N
2009-10	N	N	N
2010-11	N	N	N
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	Y	School Improvement - Yr 1
2005-06	Y	School Improvement - Yr 2
2006-07	Y	Corrective Action - Yr 1
2007-08	Y	Corrective Action - Yr 2
2008-09	Y	Restructuring - Yr 1
2009-10	Y	Restructuring - Yr 2
2010-11	Y	Restructuring - Yr 3
2011-12	Y	Restructuring - Yr 4
2012-13		
2013-14		
2014-15		

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 6 - Reading					2010-2011		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	24	36	33	7	39.72	59.07	70.01
	2010-2011	99.5	18	40	36	5	41.59	58.98	71.58
African-American	2009-2010	100	31	43	23	3	26.53	44.96	50.36
	2010-2011	99.1	24	40	33	3	36.19	43.76	51.95
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	66.67	71.62
	2010-2011							--	79.17
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	72.25	77.4
	2010-2011	--	--	--	--	--	--	66.67	74.38
Hispanic	2009-2010	100	29	24	43	5	47.62	55.9	61.34
	2010-2011	100	15	54	23	8	30.77	57.41	63.86
White	2009-2010	100	18	29	41	11	52.87	68.12	72.88
	2010-2011	100	9	35	47	8	55.41	69.59	74.45
Students with Disabilities	2009-2010	100	49	38	14	0	13.51	24.94	43.85
	2010-2011	100	34	45	19	2	21.28	23.26	43.34
Limited English Proficiency	2009-2010	100	54	25	17	4	20.83	27.24	34.22
	2010-2011	100	21	57	21	0	21.43	22.08	34.84
Economically Disadvantaged	2009-2010	100	25	38	32	5	36.65	47.78	60.78
	2010-2011	100	18	42	36	3	39.66	48	62.85
Migrant	2009-2010							--	56.18
	2010-2011								52.11
Male	2009-2010	100	27	38	28	6	34.55	52.18	64.22
	2010-2011	100	22	38	38	3	40.34	52.38	66.18
Female	2009-2010	100	21	34	38	8	45.19	66.06	76.04
	2010-2011	99	14	43	35	8	43.16	65.88	77.3

# School Assessment

# Grade 7 - Reading

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	26	35	34	5	38.84	58.08	69.22
	2010-2011	100	16	39	40	5	44.93	57.98	66.78
African-American	2009-2010	100	37	31	30	2	31.43	42.28	49.07
	2010-2011	100	23	46	28	3	31	43.63	48.11
American Indian/ Native Alaskan	2009-2010							--	56.34
	2010-2011	--	--	--	--	--	--	66.67	70.51
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	74.57	79.1
	2010-2011	--	--	--	--	--	--	80.81	76.61
Hispanic	2009-2010	100	22	56	17	6	22.22	55.66	61.58
	2010-2011	100	12	36	52	0	52	57.57	61.56
White	2009-2010	100	18	36	39	7	45.87	67.81	71.96
	2010-2011	100	11	31	49	9	58.06	66.72	69.36
Students with Disabilities	2009-2010	100	59	27	15	0	14.63	24.14	41.5
	2010-2011	100	42	45	13	0	12.9	20.68	35.04
Limited English Proficiency	2009-2010	100	39	50	11	0	11.11	27.53	35.79
	2010-2011	100	35	45	20	0	20	24.43	31
Economically Disadvantaged	2009-2010	100	30	35	32	4	35.29	45.65	59.42
	2010-2011	100	17	42	37	4	41.14	46.35	56.94
Migrant	2009-2010							--	54.21
	2010-2011								51.39
Male	2009-2010	100	30	34	34	2	36.09	52.12	63.07
	2010-2011	100	17	39	40	4	44.17	51.5	60.21
Female	2009-2010	100	21	37	35	7	42.2	64.54	75.8
	2010-2011	100	15	39	40	6	45.79	64.61	73.61

# School Assessment

# Grade 8 - Reading

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	14	34	45	7	52.5	63.2	71.41
	2010-2011	100	13	36	44	7	51.07	62.92	71.36
African-American	2009-2010	100	20	44	32	4	35.92	49.46	53.29
	2010-2011	100	22	42	32	4	36.11	49	52.94
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	65.33
	2010-2011								66.67
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	77.02	80.75
	2010-2011	--	--	--	--	--	--	79.44	78.69
Hispanic	2009-2010	100	5	38	57	0	57.14	66.89	66.22
	2010-2011	100	13	31	50	6	56.25	65.4	64.54
White	2009-2010	100	12	24	54	10	64.03	71.44	73.77
	2010-2011	100	5	31	53	11	64.08	71.29	73.98
Students with Disabilities	2009-2010	100	37	39	24	0	23.68	24.53	41.93
	2010-2011	100	42	48	9	0	9.09	20.92	37.74
Limited English Proficiency	2009-2010	100	19	62	19	0	19.05	31.25	38.85
	2010-2011	100	13	50	38	0	37.5	36.4	33.38
Economically Disadvantaged	2009-2010	100	17	39	39	6	44.39	51.99	62.1
	2010-2011	100	14	40	40	5	45.56	50.94	61.45
Migrant	2009-2010								63.93
	2010-2011								45.71
Male	2009-2010	100	16	37	42	5	47.71	55.36	64.63
	2010-2011	100	19	39	37	5	42.11	56.98	64.56
Female	2009-2010	100	12	30	49	9	58.27	71.6	78.72
	2010-2011	100	6	31	54	9	63	69.36	78.63

# School Assessment

# Grade 6 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	28	31	34	7	41.12	51.39	67.84
	2010-2011	99.5	23	33	34	11	44.39	55.14	69.84
African-American	2009-2010	100	39	36	22	3	25.51	34.05	42.21
	2010-2011	99.1	30	33	32	5	37.14	38.42	47.16
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	41.67	74.32
	2010-2011							--	66.67
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	70.16	78.72
	2010-2011	--	--	--	--	--	--	77.61	82.15
Hispanic	2009-2010	100	29	43	19	10	28.57	46.07	58.75
	2010-2011	100	15	38	27	19	46.15	53.37	63.01
White	2009-2010	100	17	24	47	11	58.62	62.34	71.45
	2010-2011	100	16	30	38	16	54.05	66.17	72.99
Students with Disabilities	2009-2010	100	65	24	8	3	10.81	23.8	44.77
	2010-2011	100	55	15	28	2	29.79	22.52	43.03
Limited English Proficiency	2009-2010	100	50	33	13	4	16.67	20.43	36.48
	2010-2011	100	14	50	29	7	35.71	23.75	42.26
Economically Disadvantaged	2009-2010	100	32	32	32	5	36.65	38.63	58.33
	2010-2011	100	22	36	32	10	41.95	43.48	60.89
Migrant	2009-2010							--	60.11
	2010-2011								47.89
Male	2009-2010	100	28	30	35	7	41.82	49	65.29
	2010-2011	100	24	30	37	9	46.22	53.3	68.25
Female	2009-2010	100	28	32	33	8	40.38	53.82	70.49
	2010-2011	99	22	36	29	13	42.11	57.07	71.52

# School Assessment

# Grade 7 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	38	24	28	10	38.02	50.1	63.64
	2010-2011	100	26	30	36	9	44.93	52.1	65.61
African-American	2009-2010	100	52	27	17	4	20.95	32.01	38.6
	2010-2011	100	36	31	30	3	33	34.42	40.76
American Indian/ Native Alaskan	2009-2010							--	53.52
	2010-2011	--	--	--	--	--	--	53.33	67.95
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	71.68	80.04
	2010-2011	--	--	--	--	--	--	78.79	82.55
Hispanic	2009-2010	100	33	28	28	11	38.89	48.11	54.34
	2010-2011	100	8	44	44	4	48	45.41	57.51
White	2009-2010	100	28	19	36	17	52.29	61.44	67.08
	2010-2011	100	18	26	39	17	55.91	63.43	69.05
Students with Disabilities	2009-2010	100	73	15	7	5	12.2	19.54	40.09
	2010-2011	100	45	32	23	0	22.58	19.92	37.05
Limited English Proficiency	2009-2010	100	39	22	39	0	38.89	18.22	33.68
	2010-2011	100	30	50	20	0	20	15.27	29.77
Economically Disadvantaged	2009-2010	100	41	24	27	9	35.88	36.01	52.72
	2010-2011	100	29	29	33	9	41.71	39.36	54.68
Migrant	2009-2010							--	53.74
	2010-2011								44.44
Male	2009-2010	100	34	24	33	9	42.11	48.35	61.62
	2010-2011	100	20	27	44	9	53.33	50.26	63.26
Female	2009-2010	100	43	24	21	12	33.03	52.01	65.79
	2010-2011	100	32	33	26	9	35.51	54	68.05



# School Assessment

# Grade 8 - Mathematics

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	35	25	26	13	39.29	45.55	55.62
	2010-2011	100	33	27	32	9	40.77	50.02	59.74
African-American	2009-2010	100	50	31	13	6	18.45	27.39	31.29
	2010-2011	100	46	28	20	6	25.93	31.64	35.31
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	49.33
	2010-2011								53.03
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	67.7	73.61
	2010-2011	--	--	--	--	--	--	72.78	76.14
Hispanic	2009-2010	100	33	29	33	5	38.1	46.36	47.15
	2010-2011	100	25	25	31	19	50	49.85	50.6
White	2009-2010	100	26	22	31	22	52.52	57.07	58.83
	2010-2011	100	21	25	43	11	53.4	61.54	63.17
Students with Disabilities	2009-2010	100	53	21	18	8	26.32	16.44	32.52
	2010-2011	100	64	30	6	0	6.06	15.06	32.25
Limited English Proficiency	2009-2010	100	48	29	24	0	23.81	12.98	25.96
	2010-2011	100	31	19	44	6	50	20.08	25.82
Economically Disadvantaged	2009-2010	100	42	27	22	8	30.48	31.3	44.04
	2010-2011	100	38	25	28	9	37.28	36.65	48.3
Migrant	2009-2010								46.45
	2010-2011								35.71
Male	2009-2010	100	32	22	31	15	46.41	44.82	55.1
	2010-2011	100	29	29	34	8	41.35	48.38	57.49
Female	2009-2010	100	39	30	20	11	30.71	46.33	56.18
	2010-2011	100	37	23	29	11	40	51.81	62.14

# School Assessment

# Grade 7 - Science

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	40	36	21	3	23.97	39.66	57.03
	2010-2011	100	29	39	29	3	31.72	47.39	64.04
African-American	2009-2010	100	55	32	12	0	12.38	19.37	25.95
	2010-2011	100	41	40	19	0	19	27.91	34.81
American Indian/ Native Alaskan	2009-2010							--	43.66
	2010-2011	--	--	--	--	--	--	66.67	66.67
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	59.54	68.93
	2010-2011	--	--	--	--	--	--	76.26	77.31
Hispanic	2009-2010	100	33	39	28	0	27.78	33.33	43.62
	2010-2011	100	12	44	44	0	44	47.57	55.45
White	2009-2010	100	29	39	26	6	32.11	53.16	61.53
	2010-2011	100	20	38	34	8	41.94	59.35	68.13
Students with Disabilities	2009-2010	100	68	27	2	2	4.88	16.73	34.23
	2010-2011	100	65	32	3	0	3.23	17.92	36.3
Limited English Proficiency	2009-2010	100	72	28	0	0	0	9.72	21.5
	2010-2011	100	40	45	15	0	15	17.56	26.47
Economically Disadvantaged	2009-2010	100	45	35	19	1	20	25.27	45.23
	2010-2011	100	31	42	24	3	26.86	33.89	53.02
Migrant	2009-2010							--	46.73
	2010-2011								44.44
Male	2009-2010	100	36	35	26	3	28.57	41.7	59.26
	2010-2011	100	25	38	33	5	37.5	48.75	65.3
Female	2009-2010	100	46	36	16	3	18.35	37.46	54.63
	2010-2011	100	34	41	24	1	25.23	46	62.74

# School Assessment

# Grade 8 - Social Studies

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	21	44	29	6	34.64	43.07	56.29
	2010-2011	100	27	36	30	7	36.91	47.03	60.09
African-American	2009-2010	100	33	49	18	0	18.45	26.34	30.47
	2010-2011	100	44	35	18	3	20.37	29.39	34.43
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	48
	2010-2011								63.64
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	65.22	69.84
	2010-2011	--	--	--	--	--	--	67.22	70.49
Hispanic	2009-2010	100	24	52	19	5	23.81	41.06	45.73
	2010-2011	100	6	50	38	6	43.75	49.56	50.74
White	2009-2010	100	13	39	39	9	48.2	53.84	59.8
	2010-2011	100	13	35	41	12	52.43	57.67	63.73
Students with Disabilities	2009-2010	100	47	32	21	0	21.05	16.44	31.64
	2010-2011	100	64	30	6	0	6.06	16.46	32.82
Limited English Proficiency	2009-2010	100	43	48	5	5	9.52	16.35	20.73
	2010-2011	100	31	56	13	0	12.5	18.41	17.06
Economically Disadvantaged	2009-2010	100	29	47	21	3	24.06	28.99	44.58
	2010-2011	100	31	40	24	5	28.99	33.18	47.83
Migrant	2009-2010								46.99
	2010-2011								35.71
Male	2009-2010	100	23	39	33	5	37.91	41.57	54.37
	2010-2011	100	29	35	34	3	36.84	47.47	59.89
Female	2009-2010	100	20	50	24	7	30.71	44.67	58.36
	2010-2011	100	25	38	24	13	37	46.55	60.31

# School Assessment

# Grade 8 - Writing On-Demand

# 2010-2011

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2009-2010	100	14	62	23	2	24.29	34.93	42.35
	2010-2011	100	17	60	21	3	23.18	37.1	45.22
African-American	2009-2010	100	18	68	13	1	13.59	23.49	27.5
	2010-2011	100	20	63	16	1	16.67	24.68	27.99
American Indian/ Native Alaskan	2009-2010	--	--	--	--	--	--	--	42.67
	2010-2011								54.55
Asian/Pacific Islander	2009-2010	--	--	--	--	--	--	52.17	59.72
	2010-2011	--	--	--	--	--	--	55	61.75
Hispanic	2009-2010	100	14	71	14	0	14.29	32.78	35.84
	2010-2011	100	19	63	13	6	18.75	34.9	36.73
White	2009-2010	100	12	55	30	3	33.09	42.07	44.22
	2010-2011	100	14	56	26	4	30.1	44.69	47.62
Students with Disabilities	2009-2010	100	34	53	13	0	13.16	10.11	18.65
	2010-2011	100	42	55	3	0	3.03	9.48	17.89
Limited English Proficiency	2009-2010	100	29	62	10	0	9.52	9.62	16.55
	2010-2011	100	25	69	0	6	6.25	11.72	12.61
Economically Disadvantaged	2009-2010	100	17	65	18	1	18.18	23.65	32.32
	2010-2011	100	18	61	18	2	20.71	25.03	33.86
Migrant	2009-2010								32.79
	2010-2011								25.71
Male	2009-2010	100	18	65	16	2	17.65	25.33	31.04
	2010-2011	100	26	57	16	2	17.29	29.42	34.25
Female	2009-2010	100	9	59	31	2	32.28	45.21	54.55
	2010-2011	100	5	64	27	4	31	45.41	56.95

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3		51	61	3		51	61
4		47	57	4		48	57
5		45	54	5		44	54
6	26	38	47	6	28	35	45
7	29	42	51	7	27	41	48

**EXPLORE TESTING:** 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2010			2011		
	School	District	State	School	District	State
Reading	12.7	13.5	14.2	12.0	13.4	14.2
Mathematics	13.6	14.1	14.9	13.1	14.3	15.2
English	12.2	13.3	14.0	11.5	13.1	13.9
Science	14.8	15.5	16.1	14.4	15.5	16.3
Composite	13.4	14.2	14.9	12.9	14.2	15.0

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	93.9%	2.4%	0.2%
District	93.8%	4.7%	3.4%
State	94.1%	2.4%	2.2%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 8	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

Grade 8	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

Safety is a top priority at Myers Middle School. A video monitor is located at the front door where visitors can be seen and allowed entry to the building. Myers also has a full time Security Guard and random canine searches to promote safety. The Youth Service Center offers programs on drug and alcohol awareness and safety. An Emergency Crisis plan is in place and practiced.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8,710	15.0:1	94.5%	2.4:1
District	\$12,890	16.0:1	97.8%	2.4:1
State	\$10,864	16.0:1	77.4%	2.4:1

## How We Use Technology To Teach:

All Teachers have laptop computers with projectors. All math teachers use SmartBoards, clickers, document cameras, and slates during instruction. There is ongoing support by the School Technology Coordinator. The library contains a classroom set of computers and printers. All math teachers participate in the TIP program and every classroom has internet access. There are two computer labs in our building.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	456	47	2	124

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.7%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	0.6%
Average Years of Teaching Experience	9.8	11.2	11.7
Number of Teachers certified by the National Board for Professional Standards	1	157	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	6.0%	66.0%	26.0%	0.0%	2.0%	100%

## Other Important Information About Our School

**State Contest Results:** Band, Orchestra, and Chorus groups have all received distinguished ratings by the Kentucky Music Education Association. All groups have students who participate in All County Band, Orchestra, and Chorus and received distinguished ratings in both solo and ensemble performances. In their first season Myers football team won the District title. The Myers Steppers have also won first place in competition. Individual and sportsmanship awards at Govenours Cup competition.

**Extracurricular Activities:** Myers Middle School has many extracurricular activities including Governor's Cup, Quick Recall, Flag and Tackle Football, Fellowship of Christian Athletes, Environmental Club, Drama Team, Beta Club, Student Council, Jazz and Pep Band, Peer Mediation, Future Educators of America, Step Team, Dance Team, Girls and Boys Basketball, Cheerleading, Track, Cross Country, Soccer, Volleyball, Softball, Baseball, and Community School activities offered throughout the year.

**Awards & Recognitions:** A Student of the Week is selected across all teams weekly. Honor Roll and All A Celebration occur every six week. Team Pride Walls. "RACERS" Responsible, Accountable, Competitive, Excellent, Respectful and Self-Discipline characteristics is a program that teachers nominate students who display these qualities.

**What We Are Doing To Improve:** Myers Middle School is committed to comprehensive reform, including programs concerning curriculum, formal and embedded professional development, student assessment, technical support, leadership team meetings, data-driven decision-making and links to family and community. Youth Service Center, Extended School Services, math and language arts enrichment, Title I tutoring servies and Administrative walk throughs.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

