

PBIS District Coaching Cadre

Name of the Facilitator: Lea Brown
Qualifications: PBIS/ISF Coordinator
Provider Name: KDE/PBIS
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Program Name: PBIS District Coaching Cadre
Credit Hours: 1.50

Program Description

District Coaching Cadre Networking Opportunity/Virtual Networking

Objectives of Program

The goal of this opportunity is to help build capacity at the district level, to increase coaching capacity, and to assist districts in developing a sustainable PBIS/ISF Framework.

Additional Tags:

- Administrators, Coaches

Grade Level:

- High (9 - 12), Intermediate (3 - 5), Middle (6 - 8), Pre-School (Pre - K), Primary (K - 2)

Audience:

- Classified, Counselor/School Psychologist, District Personnel, Other Professional, Parent/Guardian, Principal, Teacher

Discipline:

- Career & Technical Education, Exceptional Children, Health & P.E., Library / Media, Mathematics, Reading and Writing, Science, Social Studies, Visual & Performing Arts, World Languages / Global Competency

Personnel Evaluation Measures:

- Environment, Instruction, Planning, Professionalism

Aligned to Kentucky Professional Learning Standards:

- Data, Implementation, Leadership, Learning Communities, Learning Designs, Outcomes, Resources

Session Type: Single Session

Digital:

Date: 01/21/2021

Digital Link: [https://forms.office.com/Pages/ResponsePage.aspx?id=H8Fgk-](https://forms.office.com/Pages/ResponsePage.aspx?id=H8Fgk-aQBketACX83J4u0anxUYIrv9ROgh51K7Ui_MRUNUdRRVRHOEhGOUZEMFRPR1IBVUNTSEVCOS4u)

[aQBketACX83J4u0anxUYIrv9ROgh51K7Ui_MRUNUdRRVRHOEhGOUZEMFRPR1IBVUNTSEVCOS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=H8Fgk-aQBketACX83J4u0anxUYIrv9ROgh51K7Ui_MRUNUdRRVRHOEhGOUZEMFRPR1IBVUNTSEVCOS4u)

Registration Deadline:

01/14/2021

Link or directions to register:

https://forms.office.com/Pages/ResponsePage.aspx?id=H8Fgk-aQBketACX83J4u0anxUYIrV9ROgh51K7Ui_MRUNUdRRVRHOEhGOUZEMFRPR1IBVUNTSEVCOS4u

Arrangements Required: No

Services provided(Follow-up, support, etc.): No

Possible costs(Participation, materials, etc.): No

EILA Program: Instructional Leadership to Improve Teaching and Learning

EILA Status: 21 EIL 0293