

Pathways

Name of the Facilitator: Dawn Brookhart
Qualifications: Associate Director
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Program Name: Pathways
Credit Hours: 0

Program Description

AIM Institute for Learning & Research®, is dedicated to identifying and disseminating evidence-based best practices in the fields of literacy.

Objectives of Program

AIM Academy is an independent co-educational college prep school serving students with language-based learning differences in grades 1-12. AIM Institute is the research arm of the Academy with a purpose to create a bridge between evidence-based research and classroom practice. We partner with educators to learn about their literacy goals, and in turn, can help equip them with the knowledge and skills necessary to advance the science of reading. Our interactive, digital professional development platform, AIM Pathways, is designed to strengthen educators' knowledge and skills in the science of literacy instruction. All of the content is aligned to the International Dyslexia Association's Knowledge and Practice Standards for Teachers of Reading. Online coursework is accessible at your convenience—24 hours a day, 7 days a week.

Additional Tags:

- Evidence-based, Literacy, Professional Development, dyslexia, science of reading

Grade Level:

- High (9 - 12), Intermediate (3 - 5), Middle (6 - 8), Pre-School (Pre - K), Primary (K - 2)

Audience:

- Classified, District Personnel, Other Professional, Principal, Teacher

Discipline:

- Exceptional Children, Reading and Writing

Personnel Evaluation Measures:

- Instruction, Planning

Aligned to Kentucky Professional Learning Standards:

- Implementation, Resources

Session Type: Single Session

Digital:

Date: 11/19/2020

Digital Link: <https://events.veracross.com/aim/353-R--Malatesha--Malt--Joshi--Ph-D->

Registration Deadline:

11/19/2020

Link or directions to register:

<https://events.veracross.com/aim/353-R--Malatesha--Malt--Joshi--Ph-D->

Arrangements Required: No

Services provided(Follow-up, support, etc.): Yes

MALT JOSHI: SPELLING: WHAT RESEARCH SAYS AND HOW IT'S TAUGHTSpelling is a window on a person's knowledge of words and improving spelling not only helps writing but also vocabulary and reading. However, our research has shown that spelling is not explicitly taught in schools. Further, not only many classroom teachers and university professors do not know the principles of English spelling but even the textbooks used in teacher preparation programs have given incorrect information.

Possible costs(Participation, materials, etc.): Yes

\$30

EILA Program:

EILA Status: