Developing Emergent Writers with Kid Writing

Name of the Facilitator: Sheryl Block

Qualifications: Coordinator of Professional Learning

Provider Name: Sheryl Block Contact Name: Sheryl Block Email: srbloc01@louisville.edu

Phone of the Submitter: (502) 645-1140

Program Name: Developing Emergent Writers with Kid Writing

Credit Hours: 18

Program Description

Kid Writing is a research based approach endorsed by the National Writing Project. The approach is designed to provide balanced literacy instruction to develop reading, writing, listening and speaking for PreK-1st grade. It can also be used for remediation in upper Primary grades.

Objectives of Program

*Develop independent writers who self-monitor their learning*Implement a systematic approach to the Primary Writing Workshop (including phonics & spelling: word level skills; phonemic segmentation; letter-sound associations; on-set rime knowledge) in the context of an emergent writer's meaningful attempts to compose written messages*Connect reading/writing/speaking & listening through shared & interactive writing/reading, word wall, guided writing & reading *Investigate writing as a tool - Writing Across the Curriculum*Conduct conversations with writers (writing conferences)*Explore online teaching tools to support Non-Traditional Instruction*Engage in formative assessment to determine next steps for instruction to support each writer's individual needs. *Review student benchmarks for each developmental writing stage.*Observe Kid Writing teachers in action; prepare for conducting Action Research in your school

Additional Tags:

· developmental, research based, writing

Grade Level:

• Pre-School (Pre - K), Primary (K - 2)

Audience:

• District Personnel, Other Professional, Parent/Guardian, Principal, Teacher

Discipline:

• Exceptional Children, Reading and Writing

Personnel Evaluation Measures:

• Environment, Instruction, Planning, Professionalism

Aligned to Kentucky Professional Learning Standards:

• Leadership, Learning Communities, Resources

Session Type: Multiple Sessions

Digital: Details:

Date:10/08/2020

Link:https://docs.google.com/document/d/1eCFp3bidbHxpzn5-4MEaJQ7URRngDkabqk8zobK921A/edit

Registration Deadline:

10/02/2020

Link or directions to register:

https://docs.google.com/document/d/1eCFp3bidbHxpzn5-4MEaJQ7URRngDkabqk8zobK921A/edit

Arrangements Required: Yes

3 sessions with varying times to provide flexibility; one follow up sessionOct. 8; Nov. 12; Dec. 12. See flyer

Services provided(Follow-up, support, etc.): Yes

Meet to receive training for 3 sessions, implement strategies in between sessions, and then follow up at the next session . A final follow up session after the completion of the Kid Writing Academy will be scheduled to discuss implementation

Possible costs(Participation, materials, etc.): Yes

\$125 for 3 sessions and 1 follow up session

EILA Program: Instructional Leadership to Improve Teaching and Learning

EILA Status: 21 EIL 0293