

## **Developing Emergent Writers with Kid Writing**

Name of the Facilitator: Sheryl Block

Qualifications: Coordinator of Professional Learning

Provider Name: Sheryl Block

Contact Name: Sheryl Block

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Program Name: Developing Emergent Writers with Kid Writing

Credit Hours: 18

### **Program Description**

Kid Writing is a research based approach endorsed by the National Writing Project . The approach is designed to provide balanced literacy instruction to develop reading, writing, listening and speaking for PreK-1st grade. It can also be used for remediation in upper Primary grades.

### **Objectives of Program**

\*Develop independent writers who self-monitor their learning\*Implement a systematic approach to the Primary Writing Workshop (including phonics & spelling: word level skills; phonemic segmentation; letter-sound associations; on-set rime knowledge) in the context of an emergent writer's meaningful attempts to compose written messages\*Connect reading/writing/speaking & listening through shared & interactive writing/reading, word wall, guided writing & reading \*Investigate writing as a tool - Writing Across the Curriculum\*Conduct conversations with writers (writing conferences)\*Explore online teaching tools to support Non-Traditional Instruction\*Engage in formative assessment to determine next steps for instruction to support each writer's individual needs. \*Review student benchmarks for each developmental writing stage.\*Observe Kid Writing teachers in action; prepare for conducting Action Research in your school

### **Additional Tags:**

- developmental, research based, writing

### **Grade Level:**

- Pre-School (Pre - K), Primary (K - 2)

### **Audience:**

- District Personnel, Other Professional, Parent/Guardian, Principal, Teacher

### **Discipline:**

- Exceptional Children, Reading and Writing

### **Personnel Evaluation Measures:**

- Environment, Instruction, Planning, Professionalism

**Aligned to Kentucky Professional Learning Standards:**

- Leadership, Learning Communities, Resources

**Session Type: Multiple Sessions****Digital:**

Details:

Date:10/08/2020

Link:<https://docs.google.com/document/d/1eCFp3bidbHxpzn5-4MEaJQ7URRngDkabqk8zobK921A/edit>

**Registration Deadline:**

10/02/2020

**Link or directions to register:**

<https://docs.google.com/document/d/1eCFp3bidbHxpzn5-4MEaJQ7URRngDkabqk8zobK921A/edit>

**Arrangements Required: Yes**

3 sessions with varying times to provide flexibility; one follow up session Oct. 8; Nov. 12; Dec. 12. See flyer

**Services provided(Follow-up, support, etc.): Yes**

Meet to receive training for 3 sessions, implement strategies in between sessions, and then follow up at the next session . A final follow up session after the completion of the Kid Writing Academy will be scheduled to discuss implementation

**Possible costs(Participation, materials, etc.): Yes**

\$125 for 3 sessions and 1 follow up session

**EILA Program: Instructional Leadership to Improve Teaching and Learning**

**EILA Status: 21 EIL 0293**