

Big Ideas in Education

Name of the Facilitator: Matthew Cibellis
 Qualifications: Director of Programming
 Provider Name: Education Week
 Contact Name: Matthew Cibellis
 Email: mcibellis@epe.org
 Phone of the Submitter: (301) 280-3191
 Program Name: Big Ideas in Education
 Credit Hours: 2

Program Description

Big Ideas in Education 2019 <https://www.edweek.org/ew/events/big-ideas-summit-2019-an-education.html> <https://www.edweek.org/ew/events/education-week-online-summits.html?intc=main-topnav> Thursday, Sept. 19, 2019 1 to 3 p.m. ET, 11 to 1 p.m. CST Join Education Week's special guests as we take a deep dive with you into the issues that have the potential to define—or redefine—education. What do these ideas have in common? They all share a sense of urgency—now we look to you, the Education Week reader to weigh in, get your questions answered, and think deeply on how to address the Big Ideas in K-12 education. Agenda • 1:00–2:30 p.m. ET | #K12BigIdeas

Discussions Open Education Week journalists and guests provide practical takeaways on student-centered learning

Discussion 1: Are the Kids Right? Is School Boring, And Can We Do Something About It? *;* Moderator: Kevin Bushweller, Executive Editor, EdWeek Market Brief *;* Out-of-school learning is often more meaningful than anything that happens in a classroom. How can educators make school more interesting for students? How can schools surmount the relevance gap?

Discussion 2: Special Education Is Broken. Where Do We Go From Here? *;* Moderator: Christina A. Samuels, Associate Editor, Education Week *;* What is the future of special education? Forty years since students with disabilities were legally guaranteed a public school education, many still don't receive the education they deserve. Policies, practices, and funding are at a crossroads with the education law. The bill is 10 years overdue for reauthorization, what questions should we consider if Congress picks up the law again?

Discussion 3: Year-End Testing: Are We Learning Yet? *;* Moderator: Stephen Sawchuk, Associate Editor, Education Week *;* A world without annual testing may be closer than you think, but it would come with some serious tradeoffs. Is it really time to kill annual testing? What would be the alternatives and the disadvantages?

Discussion 4: The Black Achievement Paradox Nobody's Talking About *;* Moderator: Daarel Burnette II, Staff Writer, Education Week *;* What can we learn from how military-affiliated K-12 schools educate children whose lives—and learning—are constantly disrupted by moves, new friends, emotional challenges, and more. Emerging research on military-connected students and a new ESSA mandate will be able to shine light on an unusual finding: Black students in these schools outperform their civilian peers.

Discussion 5: Does K-12 Have an Innovation Problem? *;* Moderator: Benjamin B. Herold, Staff Writer, Education Week *;* Are education leaders spending too much time chasing the latest tech trends rather than trying to maintain what they have? Is there a way to bring students into the process of making decisions that are right for the schools and the teachers

who educate them. And how can schools and districts be more thoughtful and realistic about what innovation means within limited budgets? Discussion 6: How Do Educators See Innovation? ¿ Moderator: Education Week Research Center ¿ What do teachers, principals, and districts think about “innovation” initiatives in their schools? Where do you come down on the need to impress stakeholders (parents, business, the community) with how innovative your schools are, your teaching is, your aspirations are? In this dialogue, the Education Week Research Center will offer insights and takeaways from their recent national survey. •2:30–3:00 p.m. ET | Final Wrap-up Big Ideas in Education: In Conversation With Education Week Led by the Commentary Editor Elizabeth Ri

Objectives of Program

The performance outcomes from this online summit will provide educators the ability to not only apply their knowledge to their everyday work, but also to build a community of educators from which they can continue the learning after the summit concludes. The educator’s ability to apply knowledge and skills derived from the best practices explored during the summit will live long after the CPD experience concludes. What Educators Will Learn From This CPD Experience Educators will be able to better compare, contrast and implement innovations in their schools and districts. They will hear from similarly situation educators nationwide and be able to learn from their best practices in: Student Engagement (across all disciplines listed above) In this session, educators will leave with a knowledge of how educators can make school more interesting for students and how schools can surmount the relevance gap. Special Education In this session, we’ll explore what the future of special education may be and what new legislation or reauthorization might mean for educators, funding streams, and more. Student Assessment In this session, we’ll attempt to answer these questions with educators: Is it really time to kill annual testing? What would be the alternatives and the disadvantages? Learning Environments In this discussion, we’ll explore a cross-comparative exploration of learning models used in U.S. military schools and how they contribute significantly to excellent outcomes for African American male students. Innovation Strategies In this session, we’ll attempt to answer these questions with educators: Are education leaders spending too much time chasing the latest tech trends rather than trying to maintain what they have? Is there a way to bring students into the process of making decisions that are right for the schools and the teachers who educate them. And how can schools and districts be more thoughtful and realistic about what innovation means within limited budgets? What the Research Says About Innovation’s Impact on K-12 In this session, we’ll attempt to answer these questions with educators: What do teachers, principals, and districts think about “innovation” initiatives in their schools? Where do you come down on the need to impress stakeholders (parents, business, the community) with how innovative your schools are, your teaching is, your aspirations are?

Additional Tags:

Grade Level:

- High (9 - 12), Intermediate (3 - 5), Middle (6 - 8), Pre-School (Pre - K), Primary (K - 2)

Audience:

- District Personnel, Other Professional, Principal

Discipline:

- Career & Technical Education, Mathematics, Reading and Writing, Science, Social Studies

Personnel Evaluation Measures:

- Environment, Instruction

Aligned to Kentucky Professional Learning Standards:

- Data, Implementation, Leadership, Learning Communities, Learning Designs, Outcomes

Session Type: Single Session**Digital:**

Date: 09/19/2019

Digital Link: <https://www.edweek.org/ew/events/education-week-online-summits.html?intc=main-topnav>

Registration Deadline:

09/19/2019

Link or directions to register:

<https://www.edweek.org/ew/events/big-ideas-summit-2019-an-education.html>

Arrangements Required: No**Services provided(Follow-up, support, etc.): No****Possible costs(Participation, materials, etc.): No****EILA Program:****EILA Status:**