

Louisville Writing Project: Fall Mini-Conference

Name of the Facilitator: Abigail Walsh
Qualifications: Fall Mini-Conference
Provider Name: Louisville Writing Project
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Program Name: Louisville Writing Project: Fall Mini-Conference
Credit Hours: 4

Program Description

Join the Louisville Writing Project in exploring writing as a way of life in the classroom and in the world. Teachers will be excited to learn from long-time educator, advocate, and published novelist, Dewey Hensley. Dewey will present on how our brains are wired to learn through storytelling. His session, titled *The 4 C's of Storytelling--Core Content, Comprehension, Characters, and Character*, will focus on how teachers can use stories to teach knowledge and skills in all content areas across grade levels.

Objectives of Program

Gain skills to take back to the classroom on Monday! We seek to empower Kentucky's educators with the tools they need to confidently teach writing, across the curriculum.

Additional Tags:

- author, english, writing

Grade Level:

- High (9 - 12), Intermediate (3 - 5), Middle (6 - 8), Primary (K - 2)

Audience:

- District Personnel, Principal, Teacher

Discipline:

- Exceptional Children, Mathematics, Reading and Writing, Science, Social Studies

Personnel Evaluation Measures:

- Environment, Instruction, Planning, Professionalism

Aligned to Kentucky Professional Learning Standards:

- Data, Implementation, Leadership, Learning Communities, Learning Designs, Outcomes, Resources

Session Type: Single Session

Face to Face:

Date: 09/07/2024

Address 2001 Newburg Rd, Louisville, KY, 40205

Registration Deadline:

09/06/2024

Link or directions to register:

<https://www.bellarmino.edu/ce/register/>

Arrangements Required: Yes

Click, "Continue as guest."Click, "Myself."Click, "CE Professional Development."Click, "CEPR-850 LWP Mini Conference"

Services provided(Follow-up, support, etc.): No

Possible costs(Participation, materials, etc.): Yes

\$75 for teachers\$15 for students wanting to become teachers

EILA Program:

EILA Status: