

The Triune Brain and Relationships

Name of the Facilitator: Emilee Payne

Qualifications: Graduate Assistant

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Program Name: The Triune Brain and Relationships

Credit Hours: 1

Program Description

The Triune Brain model is frequently referred to in trauma-informed based training modalities, such as EMDR, Brainspotting and Somatic Experiencing. It is often used to help explain to both parents and children how and why they react, respond and behave the way that do. The model will be introduced and explained, including how brain activity can manifest symptomatically of DSM diagnoses. Additionally, specific assessment protocol and interventions will be discussed.

Objectives of Program

- Understanding the Triune Brain Model, and other anatomical structures of the brain associated with DSM diagnoses.- Applying the triune brain model when working with adolescents and parents- Applying the triune brain model, and understanding of other brain structures throughout the diagnostic assessment and intervention process

Additional Tags:

Grade Level:

- High (9 - 12), Intermediate (3 - 5), Middle (6 - 8), Pre-School (Pre - K), Primary (K - 2)

Audience:

- Classified, Counselor/School Psychologist, District Personnel, Other Professional, Parent/Guardian, Principal, Teacher

Discipline:

- Health & P.E.

Personnel Evaluation Measures:

- Environment

Aligned to Kentucky Professional Learning Standards:

- Resources

Session Type: Single Session

Digital:

Date: 09/16/2024

Digital Link: <https://wku.zoom.us/j/91821226418>

Registration Deadline:

09/16/2024

Link or directions to register:

https://reg.learningstream.com/reg/event_page.aspx?ek=0009-0030-b491b61a6470420d93743bdb436f8454

Arrangements Required: No

Services provided(Follow-up, support, etc.): No

Possible costs(Participation, materials, etc.): No

EILA Program: The Triune Brain and Relationships

EILA Status: 25 EIL 1261