

Building an Effective Child Welfare System: Critical Touch Points When Working with Children and Families

Name of the Facilitator: Austin Griffiths

Qualifications: Associate Professor

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Program Name: Building an Effective Child Welfare System: Critical Touch Points When Working with Children and Families

Credit Hours: 2

Program Description

This training will identify and explore critical touch points in child welfare. Using real examples, participants will examine current barriers and relevant opportunities for professional engagement as it pertains to their work with families and children.

Objectives of Program

At the close of this training, participants will be able to: •Understand the critical touch points in child welfare when working with children and families. •Describe current barriers and relevant opportunities for engagement as professionals working with children and families. •Apply an understanding of strategies to engage child welfare involved service providers. •Apply an understanding of strategies to engage child welfare involved systems (e.g., legal, educational, medical, etc.)

Additional Tags:

Grade Level:

- High (9 - 12), Intermediate (3 - 5), Middle (6 - 8), Pre-School (Pre - K), Primary (K - 2)

Audience:

- Classified, Counselor/School Psychologist, District Personnel, Other Professional, Parent/Guardian, Principal, Teacher

Discipline:

- Health & P.E.

Personnel Evaluation Measures:

- Environment

Aligned to Kentucky Professional Learning Standards:

- Resources

Session Type: Single Session

Face to Face:

Date: 01/29/2024

Address 1906 College Heights Blvd, Bowling Green, KY, 42101

Registration Deadline:

01/29/2024

Link or directions to register:

https://reg.learningstream.com/reg/event_page.aspx?ek=0009-0030-458f078134834241995a60c2e767708f

Arrangements Required: No

Services provided(Follow-up, support, etc.): No

Possible costs(Participation, materials, etc.): No

EILA Program: Building an Effective Child Welfare System Critical Touch Points When Working with Children and Families

EILA Status: 24 EIL 2341